

## Unit 2: Migration – Group Activity

**Directions:** You will create a *digital* presentation about one of the topics below. Your group will be responsible for teaching the class about your topic. This is a short snapshot of human migration. **These “presentations must stand alone. We will spend a day reviewing and critiquing them, but you will not have the opportunity to “explain” slides.** Students should be able to review and annotate all presentations in one period. Each slide must include the author and who reviewed the work. You will need to include works cited slide at the end of your presentation using proper MLA citations.

### Topics

1. Cuban Mariel boatlift, Cubans to the US
2. Irish potato famine and immigration to the US
3. The Great Migration, African American migration within the US after World War I
4. Vietnamese migration to the US following the Vietnam War
5. The Rohingya of Burma (Myanmar)
6. Migration between East and West Germany since the fall of the Berlin Wall
7. Darfur refugees in neighboring Chad
8. Palestinian refugees in Jordan
9. Movement of Jewish Holocaust survivors
10. Iraqi Yazidi (related to persecution under ISIL)
11. 1972, Asians in Uganda
12. Migration of Afghans after the Soviet invasion in 1979
13. Syrian refugees of Syrian Civil War to Europe (2011 – present)

### Presentation requirements

Create a digital presentation (**Use Google Slides**) to share with the class about your assigned human migration topic. The following items must be in your presentation and three from the “option” list. Classmates should be able to glean all needed info from your presentation without conversation. **All slides must include an appropriate image.** Cover the following topics with one-two slides per topic in this order:

1. Background/ brief overview of the topic
2. Push/pull factors (What led these people to migrate?)
3. Was the migration within the same country or to a different country? (origin and destination of migration)
4. Pictures or other illustration other than a map (there should be one image per slide)
5. Maps that show the location and movement of the group
6. Works Cited slide (MLA 8th Ed.) (this should be the last slide)

### Presentation options

Pick three of the following items to also include in your presentation. The information must also be on your presentation.

- Impact on the cultural landscape (this can be on their new location or place they left)
- Occupations taken by the migratory group
- Problems or difficulties did/do they experience
- Detailed narrative of a member of the migrating population (describe an actual experience)

### Points to Remember

You should have main ideas on the screen and provide more detailed information in the notes of the slides

\*You must share your presentation posted to your period’s small group **BEFORE CLASS on the day it is due. Late presentations will not be accepted.**

\*If you don’t know how to do MLA citations, check [Purdue’s Online Writing Lab \(OWL\)](#) for resources. KEEP SOURCES ELEVATED... AVOID SITES LIKE “ASK.COM” AND “WIKIPEDIA”!

\***Do not use videos more than 3 min. in your presentation.** There’s not enough time, and you are responsible for delivering all content.